



Dr. Mary McLeod Bethune Elementary School
Tuesday, August 29, 2023 at 5pm [Media Center]

Title I Annual Meeting

A Collaborative Presentation

*Department of Federal and State Programs
and Title I Schools*



Purpose of Meeting



- The Every Student Succeeds Act (a federal law) requires Title I schools to hold an Annual Meeting to explain and discuss the school's Title I programs, parents' rights, and other school requirements.



- Families are encouraged to ask questions and make suggestions to help improve the school's Title I program.

What is Title I?

Title I is part of a federal law that grants money to select schools to:

- help meet students' educational needs and goals,
- provide staff with professional development, and
- support school and family partnerships.



How does a school become Title I?



- **Eligibility for 2023-2024 School Year**
 - District analyzes income data (Free and Reduced Priced Lunch (FRPL), Direct Certification)
 - District sets eligibility thresholds based on federal and State laws:
 - 70% for elementary, middle and combination schools
 - 67% for high schools

What does it mean for our School?

- Additional funds to support students, teachers, and families!
 - These funds are over and above what the District provides.
 - Funds concentrated in instruction for students, professional development for our teachers, and activities to strengthen our partnership with families.



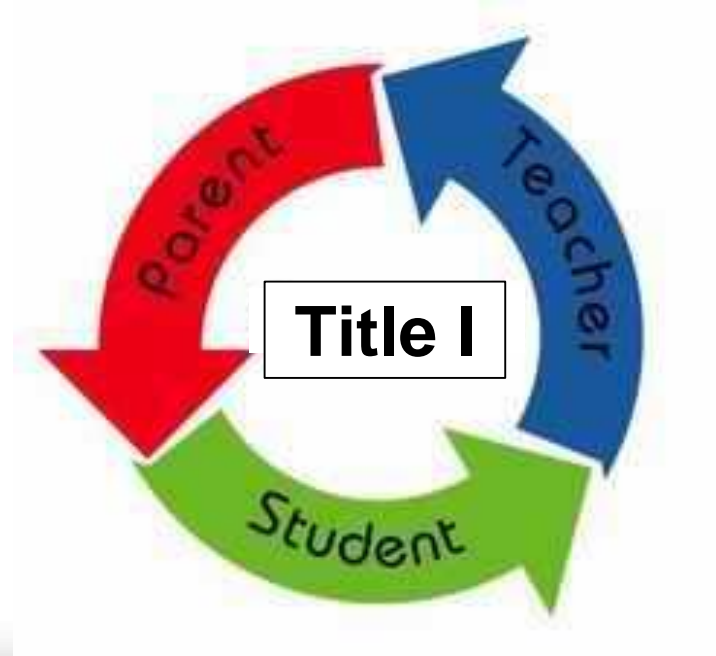
What does it mean for our School?

- Rights for Parents and Families to be informed and involved
 - Title I Annual Meeting
 - Decision-making Committees (Stakeholder Input Meeting)
 - Parents' Right to be Involved
 - Parent and Family Engagement Plan*
 - School-Parent Compact*
 - Parents' Right to Know Notifications*
 - Surveys



Schoolwide Title I Programs

- All students benefit
- All teachers benefit
- All families benefit



Let's Review our Schoolwide Plan (SWP)

- Commitment to engage and empower our families
- Build meaningful partnerships
- Help students reach their optimum level of academic achievement
- Provide behavioral/social-emotional skills
- Provide whole and small group instruction
- Extended learning opportunities that are rigorous, standards-based, and differentiated to meet the needs of all students

[Visit our school website to review our Schoolwide Plan \(SWP\)](#)



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

- Teaching position(s)
- Extended learning opportunities
- Supplies



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Parent-Family Engagement

- Parent-Family Trainings

Communicate with parents in english, creole, & spanish using parent link, SIS, class dojo, and teacher communication.

- Parent-Family Trainings Topics:

Building Better Readers through Reading Infusion - October 2023

Math Fact Fluency - November 2023

Science Rocks - January 2024



Title I Focus

To meet our expected outcomes, we are using this year's Title I funds for the following:

Professional Development: Provide and monitor high-quality professional learning and collaboration that strengthen the effectiveness of instructional staff to increase students' academic achievement.

Single School Culture Coordinator: provides ELA and Science professional development to build teachers and paraprofessional capacity to implement standards based instruction, disaggregate data, plan for instructional needs, discuss best practices, practice real-time coaching, mentoring and co-teach - 3-5.

Paraprofessionals: Work with lowest 25% and/ or bubble Kinder, 1st, 3rd, 4th & 5th grade students in reading, math, and science through push-in small group rotations. - L25



Parent & Family Engagement

Research shows that when parents and family members are involved, students are more likely to:

- earn better grades
- do better on tests
- attend school
- adapt to change
- have better social skills
- be promoted to the next grade
- graduate
- continue their education after high school



Parent & Family Engagement Plan

- Shortened to PFEP
- Describes how we involve families in students' education
- Written with the input of our school's families and staff during the Stakeholder Input Meeting
- Shared during SAC to review and revise as needed
- PFEP Summaries sent home for all families



Parent & Family Engagement Plan

The mission of Dr. Mary McLeod Bethune Elementary School's Parent and Family Engagement program is to create an authentic commitment to engage our students and their families and to build meaningful partnerships among the school, families, community and stakeholders to help all students reach their optimum level of academic and behavioral achievement by strengthening families and stakeholders' knowledge of learning opportunities with informational texts, rigorous learning goals and instruction, and International Baccalaureate learning profiles.

SEE PFEP HANDOUT



Parent Trainings

In alignment with the Parent and Family Engagement Plan, we would like to invite you to attend our upcoming trainings:

- Building Better Readers through Reading Infusion October 2023
- Math fluency November 2023
- Science Rocks January 2024




School-Parent Compact

- Each Title I school must have a School-Parent Compact that is written by parents, family members and school personnel.
- The School-Parent Compact sets out the responsibilities of the students, parents, family members, and school staff in striving to raise student achievement.



School-Parent Compact

- Review of FY24 School-Parent Compact Handout
- Suggestions for next year's Compact
- Questions



School-Parent Compact
Dr. Mary McLeod Bethune Elementary School
School Year 2023-2024

In order to show improvement in student success, we have provided ways that Dr. Mary McLeod Bethune Elementary School faculty, staff, families and students will balance responsibility to do so. This document explains how the school and families will come together and create a partnership to help support student learning, in a positive and rigorous learning environment, in which students will meet state standards.

The mission of Dr. Mary McLeod Bethune Elementary School's Parent and Family Engagement program is to create an inclusive, commitment to engage our students and their families and to build meaningful partnerships among the school, families, community and stakeholders to help all students reach their greatest level of academic and personal achievement by strengthening families and stakeholders' knowledge of learning opportunities with informational texts, rigorous learning goals and instruction, and differentiated classroom learning profiles.

VISION STATEMENT
 Dr. Mary McLeod Bethune Elementary School believes all students will demonstrate academic and character proficiency:
 • We believe that we must enhance students' learning needs and provide differentiated instruction to meet the needs of each student.
 • We believe in nurturing high expectations in academic achievement and character.
 • We believe in continued professional learning and collaboration with all stakeholders.
 Our Academic Goals:
 • The school will enhance instructional capacity through a single school culture and effective instruction that improves student achievement in all grades PK through 5th grade to increase reading comprehension, develop vocabulary and make new connections.
 • The school will increase fluency with addition, subtraction, multiplication, division facts in grades PK-5.

CODE OF EXPECTATIONS FOR THE SCHOOL

School administration and staff will:

- Provide high-quality curricula and rigorous instruction in a supportive and safe learning environment that enables students to meet or exceed academic standards in all curricula areas.
- Communicate clear learning objectives to all students.
- Be a resource for the information and support needed by the family to assist them in the nurturing of their children.
- Believe that each child can learn.
- Communicate with the parent/guardian about their student's progress on a regular basis.
- Give feedback to all students in a positive way.
- Provide opportunities for parents/guardians to volunteer and participate in the learning process.
- Implement and grow a model PACT program for 3- and 4-year-olds that addresses the full range of developmental needs of PACT children.
- Build parent capacity and engagement to assume a more engaged and effective role in their children's education within and beyond the school day.
- Communicate Science vocabulary and engineering activities.

CODE OF EXPECTATIONS FOR PARENTS

Parents will support their student's learning by:

- Ensuring that their child attends school regularly on time and dressed in uniform each day.
- Attending all parent/teacher conferences to be a part of the decision-making process related to the education of their child to increase their academic success.
- Understanding homework – providing a quiet time and place for homework and reading.
- Volunteering at the school.
- Participating in school activities – This includes attending School Advisory Council, program, workshops, Open House, Family Literacy, Science events, Math Night, field trips, student programs and to parent/teacher conferences, etc.
- Communicating regularly with school staff regarding their student's needs and circumstances.
- Attending School Family Night.
- Attending parent meetings with remote community partners (Science Museum and other outside resources).

CODE OF EXPECTATIONS FOR STUDENTS

Students will support their own learning by:

- Setting goals and working towards achieving them.
- Arriving positive and arriving at school on time with materials, homework, and student agenda daily.
- Showing respect for self, classmates, school property and staff members.
- Following all school rules, regulations, policies and procedures in the classroom, the gym class, cafeteria, playground and all areas of the school.
- Bringing home all communication (calendar, flyers, newsletters, notices, agendas, etc.) from the school to share with the parents and/or family members.
- Coming to school dressed appropriately each day wearing school clothes, Monday through Friday.
- Participating in social-emotional/mental health learning and services.
- Completing all assignments on time.

The School-Parent Compact will be discussed with you throughout the year at different parent/family events as well together to help your child meet the State High Academic Standard. We look forward to our School-Parent partnership.

[Click link to view all school-related 2023-2024 school year and return to the School-Parent Compact](#)
[Compact Signatures Link/Parents](#)
[Compact Signatures Link/Parents](#)

-----**TEAR OFF AND RETURN TO SCHOOL STAFF**-----

Parent / Guardian _____ Date _____ Student _____ Date _____

Teacher _____ Date _____ Principal _____ Date _____

Student's Name (print) _____

Dr. Mary McLeod Bethune Elementary School CODE OF EXPECTATIONS - TITLE I COMPACT 2023-2024



Parents' Right to Know

Families have the right to ask:

- about the professional qualifications of their child's teachers; and
- if non-teacher personnel are providing instruction to their child and, if so, their professional qualifications.



Parents' Right to Know

Families must be informed:

- if their child is taught for four or more weeks by a teacher who does not meet the certification requirements for the grade level or subject being taught; and
- how their child performed on state tests like FSA, EOCs, and SSA.



Migrant Education Program (MEP)

The **GOAL** of the MEP is to assist all migrant students in meeting challenging academic standards and achieving graduation from high school (or a GED program) with an education that prepares them for responsible citizenship, further learning, and productive employment.



Migrant Education Program



Ensure the needs of migrant students are met to help them overcome:

- interruption in schooling
- cultural and language barriers
- social isolation
- lack to health resources
- transition to college or work after high school

To improve educational opportunities of migrant students by helping them:

- Supplemental academic/social services to students and their families
- Transition to new school(s)
- meet the challenging state/district academic content
- graduate from high school



First step is to find all migrant students

- Interviews are done in person by a training MEP Recruiter using Federal & State eligibility requirements
- Program Contact Information:
Jorge Echegaray
Manager, Migrant Education Program
Multicultural Education Department
Jorge.Echegaray@palmbeachschools.org
(561) 202-0356



Students Experiencing Homelessness

Every Student Has the Right to an Education

The McKinney-Vento Homeless Education Program (MVP) Team can help students and families who live:

- in a shelter, motel, vehicle, or campground;
- on the street;
- in abandoned buildings or substandard housing;
- in motels/hotels; or
- doubled-up temporarily with relatives or friends due to a hardship



Students Experiencing Homelessness

Every school has a McKinney-Vento Contact Person & assigned McKinney-Vento Program (MVP) Case Manager who works with families to:

- provide school supplies, uniforms, supplemental services and free school meals;
- set up transportation to and from the school of origin;
- find community support and resources;
- decide which school would be best for the child (the school of origin, or the zone school);
- communicate with the school;
- and so much more.



Students Experiencing Homelessness

MVP Contact Information

- Contact the McKinney-Vento Homeless Education Program (MVP) if you have questions or to complete a Student Housing Questionnaire
 - (561) 350-0778
 - MVPHomeless@palmbeachschools.org
 - [MVP Website](#)



Conclusion

- Parents' opportunity to ask questions and provide feedback
- Complete evaluation

Evaluation link can be found on our website or [click here](#) to access the electronic evaluation. Paper copies were provided in person
Thank you for your attendance, participation, and feedback.

We look forward to a successful school year!

